

# Richmond Community Schools

35276 Division \* Richmond, Michigan 48062 \* (586) 727-3565 \* [www.richmond.k12.mi.us](http://www.richmond.k12.mi.us)

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Richmond, Michigan 48062  
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**Richmond High School**  
35320 Division  
Richmond, Michigan 48062  
Andrew Kastl, Principal

January 17, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Richmond Middle School (RMS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keith Bartels for assistance.

The AER is available for you to review electronically by visiting the following web site [www.richmond.k12.mi.us](http://www.richmond.k12.mi.us) , or you may review a copy in the main office.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ANY OF THESE LABELS.

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At Richmond Middle School when studying the data from the M-Step and the combined report from the mischooldata website we have discovered a need for continued interventions in mathematics. We have concluded mathematics training from the Macomb Intermediate School district in Number Talks, Number Sense, Addition and Subtraction fluency, and Multiplication and Division Fluency. We have observed a continuous growth in mathematics. We are making gains in mathematics and are closing the gap of achievement when compared to the county and state scores. These gains can be attributed to the continuous training from the Macomb Intermediate School District, the hour and a half mathematics blocks in 4<sup>th</sup> and 5<sup>th</sup> grade, the enrichment classes in grades 6, 7, and 8, and our accelerated program starting in 7<sup>th</sup> grade.

State law requires that we also report additional information.

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- a. Students are assigned to our school by the school boundaries.
- b. Student classes are assigned through our school data system taking into consideration: The recommendation of teachers, parents, and student needs.
- c. Sixth, Seventh, and Eighth graders have the chance to request electives in order of preference.
- d. Counselor and Principal schedule the students with the goal of helping as many students as possible be placed into their top choice.

#### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- a. We will continue to strive for continuous improvement on our four academic goals: Reading/Writing, Mathematics, Social Studies, and Science.
  - i. Reading/Writing
    1. Writing
      - a. As measured by the NWEA Language Usage testing our goal is for our students to reach their projected growth targets each year from fall to spring.
      - b. We will continue our content area writing program requiring one per quarter in all contents, our daily 1.5 hour ELA blocks for all students in grades 4 and 5, our 6<sup>th</sup> grade literacy classes, and our 6<sup>th</sup> – 8<sup>th</sup> comprehension reading support classes.
      - c. Teachers will continue to use the MISD Genre Units and common assessments

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- d. Our teachers will continue to administer the NWEA test and analyze data to guide instruction as well as have common assessments.

## 2. Reading

- a. Students will increase our overall proficiency rate to 85% in the next six years. Our goal is to increase by 4% each year over the next six years as continuously measured by the M-STEP and PSAT test.
- b. Our teachers have been trained in the Macomb Intermediate School District Reading Apprentice Program
- c. We will continue our daily 1.5 hour ELA blocks for all students in grades 4 and 5, 6<sup>th</sup> grade literacy and informational text classes, our daily Sustained Silent Reading School-wide program, and comprehension support classes, and our 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> reading grade program.
- d. Our teachers will continue to administer the NWEA test and analyze data to guide instruction as well as have common assessments.

## ii. Mathematics

### 1. Mathematics

- a. Students will increase our overall proficiency rate to 85% in the next six years. Our goal is to increase by 9% each year over the next six years as continuously measured by the M-STEP and PSAT tests.
- b. Our teachers will continue to be trained in Macomb Intermediate School District Mathematics Series Courses, such as: Number Talks, Fluency, and Addition and Subtraction.
- c. We will continue our daily 1.5-hour mathematics blocks for all students in grades 4 and 5, our 6<sup>th</sup> grade Geometry and Algebraic Thinking enrichment classes, and our 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade support classes.

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- d. Our teachers will continue to administer the NWEA test and analyze data to guide instruction as well as have common assessments.

### iii. Social Studies

#### 1. Social Studies

- a. In the next six years it is our goal for students to be at 85% proficient. Our proficiency expectations will be a gain of 9% each year over the next six years in grade 5 and an increase of 7.5% each year for grade 8.
- b. Our teachers have met and consulted with the MISD to create power-standards with the newly adopted State Social Studies Curriculum.
- c. We will continue common assessments, quarterly content area writing, and Sustained Silent Reading.

### iv. Science

#### 1. Science

- a. Students will improve in the areas of: Life Science, Physical Science, and Earth Science. Our goal is for our students to gain 9% in proficiency over the next six years.
- b. Our teachers have trained with the MISD regarding the newly adopted Next Generation Science Standards.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- a. Special education students with highly specialized needs may be served in programs operated by the Macomb Intermediate School District (MISD) and/or other local schools within Macomb County.
  - i. These students are educated at MISD schools including: Glen Peters School, Bozymowski Center, Lutz School for Work Experience, Maple Lane Elementary, Rockwell Middle School and Neil Reid High School.
  - ii. Several students receive services through the Macomb Infant Preschool Program (MIPPS) hosted by the MISD.

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
  - a. A copy of the Michigan Academic Standards are available at our website at <http://www.richmond.k12.mi.us>. Copies can be printed for you in the school office if you do not have access to a computer.
  - b. Richmond Middle School is currently using the Michigan Academic Standards as the written curriculum with no variances to the state's model.
  
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
  - a. NWEA Testing: (Mathematics-Reading-Language Usage)

Fall to Fall NWEA Mathematics RIT RMS Average															
4th Grade Math Area	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	
	Fall 2014	Norm	Fall 2015	Norm	Fall 2016	Norm	Fall 2017	Norm	Fall 2018	Norm	Fall 2019	Norm	Fall 2020	Norm	Fall 2021: Norm
Overall	197.3	201.9	199.9	201.9	194.4	201.9	199.7	201.9	201.2	201.9	201.3	201.9	196.8	199.5	196.2 199.5
Algebraic Thinking	197.2	201.9	199.2	201.9	195.1	201.9	199.2	201.9	200.1	201.9	199	201.9	195	199.5	195 199.5
Meas. And data	196.4	201.9	198.8	201.9	194.2	201.9	201.1	201.9	202	201.9	202	201.9	198	199.5	198 199.5
# and Operations	197.1	201.9	201.6	201.9	193.3	201.9	199.3	201.9	201.1	201.9	202	201.9	196	199.5	197 199.5
Geometry	198.3	201.9	200.1	201.9	195	201.9	199	201.9	201.8	201.9	202	201.9	198	199.5	195 199.5
4th															
2030															
5th Grade Math Area	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	
	Fall 2014	Norm	Fall 2015	Norm	Fall 2016	Norm	Fall 2017	Norm	Fall 2018	Norm	Fall 2019	Norm	Fall 2020	Norm	Fall 2021: Norm
Overall	201.8	211.4	205.9	211.4	207.9	211.4	206.1	211.4	210.9	211.4	210.7	211.4	206.1	209.13	203.2 209.13
Algebraic Thinking	202	211.4	207.8	211.4	208.5	211.4	205.2	211.4	209.7	211.4	210	211.4	208	209.13	202 209.13
Meas. And data	200.9	211.4	206.8	211.4	207.5	211.4	205.3	211.4	210.6	211.4	213	211.4	204	209.13	203 209.13
# and Operations	202.7	211.4	203.7	211.4	207	211.4	205.8	211.4	211.1	211.4	210	211.4	207	209.13	203 209.13
Geometry	201.7	211.4	205.4	211.4	208.7	211.4	208.3	211.4	212.3	211.4	210	211.4	205	209.13	205 209.13
5th															
2029															
6th Grade Math Area	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	
	Fall 2014	Norm	Fall 2015	Norm	Fall 2016	Norm	Fall 2017	Norm	Fall 2018	Norm	Fall 2019	Norm	Fall 2020	Norm	Fall 2021: Norm
Overall	210.1	217.6	209.5	217.6	212.2	217.6	211.4	217.6	211.6	217.6	214.7	217.6	211.5	214.75	213.2 214.75
Algebraic Thinking	208.3	217.6	208.9	217.6	211.4	217.6	209	217.6	209.7	217.6	214	217.6	212	214.75	213 214.75
Stats and Prob.	209.6	217.6	209.4	217.6	211.1	217.6	208.9	217.6	209.9	217.6	214	217.6	211	214.75	212 214.75
# Systems	212.2	217.6	210.7	217.6	214.3	217.6	215.2	217.6	215.3	217.6	217	217.6	212	214.75	216 214.75
Geometry	210.3	217.6	209.1	217.6	212.2	217.6	212.5	217.6	211.9	217.6	215	217.6	211	214.75	214 214.75
6th															
2028															
7th Grade Math Area	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	
	Fall 2014	Norm	Fall 2015	Norm	Fall 2016	Norm	Fall 2017	Norm	Fall 2018	Norm	Fall 2019	Norm	Fall 2020	Norm	Fall 2021: Norm
Overall	222.7	222.6	220.1	222.6	218.1	222.6	218.5	222.6	221.8	222.6	218.5	222.6	218.3	220.21	218.7 220.21
Algebraic Thinking	219.2	222.6	219.8	222.6	218.3	222.6	216.3	222.6	220.4	222.6	218	222.6	219	220.21	217 220.21
Stats and Prob.	225	222.6	219.9	222.6	216.9	222.6	219.5	222.6	221.7	222.6	218	222.6	217	220.21	218 220.21
# Systems	222.6	222.6	220.7	222.6	219.7	222.6	219.9	222.6	223.5	222.6	219	222.6	221	220.21	222 220.21
Geometry	224.3	222.6	220.2	222.6	217.4	222.6	218.5	222.6	221.7	222.6	219	222.6	217	220.21	220 220.21
7th															
2027															
8th Grade Math Area	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	
	Fall 2014	Norm	Fall 2015	Norm	Fall 2016	Norm	Fall 2017	Norm	Fall 2018	Norm	Fall 2019	Norm	Fall 2020	Norm	Fall 2021: Norm
Overall	223.9	226.3	229.6	226.3	225.6	226.3	224.1	226.3	223.8	226.3	221.2	226.3	225.7	224.92	221.2 224.92
Algebraic Thinking	223.6	226.3	228.1	226.3	226.7	226.3	223.4	226.3	223.7	226.3	223	226.3	226	224.92	222 224.92
Stats and Prob.	224.5	226.3	231.7	226.3	225.2	226.3	222.8	226.3	225.2	226.3	222	226.3	227	224.92	221 224.92
# Systems	222.8	226.3	229.4	226.3	227.3	226.3	225.5	226.3	223.4	226.3	222	226.3	227	224.92	224 224.92
Geometry	224.5	226.3	229.2	226.3	223.6	226.3	224.6	226.3	223	226.3	218	226.3	224	224.92	220 224.92
8th															
2026															
Class	2019	2019	2020	2020	2021	2021	2022	2022	2023	2023	2024	2024	2025	2025	2026

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## Fall to Fall NWEA Reading RIT RMS Average

4th Grade Reading		RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	Class
Area		Fall 2014	Norm	Fall 2015	Norm	Fall 2016:	Norm	Fall 2017:	Norm	Fall 2018:	Norm	Fall 2019:	Norm	Fall 2020:	Norm	Fall 2021	Norm	2030
Overall		195.4	198.2	199.1	198.2	190.2	198.2	191.9	198.2	201.3	198.2	195.7	198.2	194.8	196.67	196	196.67	
Vocab: Acquisition and Use		195.2	198.2	198.3	198.2	191.5	198.2	198.6	198.2	199.6	198.2	197	198.2	194	196.67	196	196.67	
I.Text: Language, Craft, Structure		196.4	198.2	199.8	198.2	190	198.2	197.1	198.2	199.2	198.2	195	198.2	195	196.67	196	196.67	
L.Text: Lang., Craft, Structure		195	198.2	199.4	198.2	189	198.2	197.5	198.2	201.8	198.2	195	198.2	195	196.67	196	196.67	
L.Text: Key ideas and details		NA	NA	NA	NA	NA	NA	197.7	198.2	201.9	198.2	196	198.2	196	196.67	196	196.67	
I.Text: Key Ideas and details		NA	NA	NA	NA	NA	NA	199.5	198.2	201.7	198.2	195	198.2	194	196.67	196	196.67	
5th Grade Reading		RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	Class
Area		Fall 2014	Norm	Fall 2015	Norm	Fall 2016:	Norm	Fall 2017:	Norm	Fall 2018:	Norm	Fall 2019:	Norm	Fall 2020:	Norm	Fall 2021	Norm	2029
Overall		198.5	205.7	202.6	205.7	204.7	205.7	202	205.7	206.2	205.7	207	205.7	203.3	204.8	200.6	204.8	
Vocab: Acquisition and Use		199.1	205.7	202.6	205.7	204.5	205.7	202.3	205.7	207.5	205.7	209	205.7	202	204.8	202	204.8	
I.Text: Language, Craft, Structure		199.1	205.7	201.6	205.7	205.3	205.7	201.9	205.7	205.1	205.7	206	205.7	204	204.8	201	204.8	
L.Text: Lang., Craft, Structure		197.2	205.7	203.7	205.7	204.2	205.7	201.9	205.7	206.4	205.7	206	205.7	204	204.8	200	204.8	
L.Text: Key ideas and details		NA	NA	NA	NA	NA	NA	202.2	205.7	205.4	205.7	209	205.7	204	204.8	200	204.8	
I.Text: Key Ideas and details		NA	NA	NA	NA	NA	NA	201.4	205.7	205.9	205.7	206	205.7	203	204.8	200	204.8	
6th Grade Reading		RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	Class
Area		Fall 2014	Norm	Fall 2015	Norm	Fall 2016:	Norm	Fall 2017:	Norm	Fall 2018:	Norm	Fall 2019:	Norm	Fall 2020:	Norm	Fall 2021	Norm	2028
Overall		205.6	211	206.1	211	209.5	211	209.4	211	209.7	211	209.1	211	210.5	210.17	208.6	210.17	
Vocab: Acquisition and Use		206	211	208	211	209.6	211	209.4	211	209.9	211	209	211	211	210.17	210	210.17	
I.Text: Language, Craft, Structure		205.7	211	205.1	211	209.7	211	209.7	211	209.4	211	210	211	210	210.17	209	210.17	
L.Text: Lang., Craft, Structure		205.1	211	205.3	211	209	211	209.7	211	210.2	211	211	211	212	210.17	210	210.17	
L.Text: Key ideas and details		NA	NA	NA	NA	NA	NA	208.4	211	208.6	211	209	211	210	210.17	208	210.17	
I.Text: Key Ideas and details		NA	NA	NA	NA	NA	NA	209.6	211	210.1	211	208	211	209	210.17	209	210.17	
7th Grade Reading		RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	Class
Area		Fall 2014	Norm	Fall 2015	Norm	Fall 2016:	Norm	Fall 2017:	Norm	Fall 2018:	Norm	Fall 2019:	Norm	Fall 2020:	Norm	Fall 2021	Norm	2027
Overall		215.5	214.4	213.5	214.4	214.3	214.4	214.6	214.4	215.8	214.4	211.1	214.4	209.9	214.2	210.8	214.2	
Vocab: Acquisition and Use		216.1	214.4	214.2	214.4	214.3	214.4	216.5	214.4	217.7	214.4	213	214.4	212	214.2	214	214.2	
I.Text: Language, Craft, Structure		214.6	214.4	213.8	214.4	213.6	214.4	214.5	214.4	215.8	214.4	211	214.4	209	214.2	213	214.2	
L.Text: Lang., Craft, Structure		215.4	214.4	212.9	214.4	215	214.4	215.4	214.4	215.6	214.4	211	214.4	209	214.2	211	214.2	
L.Text: Key ideas and details		NA	NA	NA	NA	NA	NA	212	214.4	215	214.4	210	214.4	210	214.2	210	214.2	
I.Text: Key Ideas and details		NA	NA	NA	NA	NA	NA	214.4	214.4	214.9	214.4	210	214.4	210	214.2	209	214.2	
8th Grade Reading		RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	RMS	National	Class
Area		Fall 2014	Norm	Fall 2015	Norm	Fall 2016:	Norm	Fall 2017:	Norm	Fall 2018:	Norm	Fall 2019:	Norm	Fall 2020:	Norm	Fall 2021	Norm	2026
Overall		216.2	217.2	220.3	217.2	218.2	217.2	219.3	217.2	216.1	217.2	217.9	217.2	215.1	218.01	214	218.01	
Vocab: Acquisition and Use		217.2	217.2	222	217.2	220.1	217.2	221.3	217.2	219	217.2	219	217.2	218	218.01	216	218.01	
I.Text: Language, Craft, Structure		215.8	217.2	219.8	217.2	217.4	217.2	218.8	217.2	216.1	217.2	218	217.2	214	218.01	215	218.01	
L.Text: Lang., Craft, Structure		215.7	217.2	219.3	217.2	217.1	217.2	218.2	217.2	216.4	217.2	218	217.2	215	218.01	213	218.01	
L.Text: Key ideas and details		NA	NA	NA	NA	NA	NA	218.7	217.2	214	217.2	216	217.2	214	218.01	214	218.01	
I.Text: Key Ideas and details		NA	NA	NA	NA	NA	NA	219.3	217.2	214.6	217.2	218	217.2	213	218.01	213	218.01	
Class of		2019	2019	2020	2020	2021	2021	2022	2022	2023	2023	2024	2024	2025	2025	2026	2026	

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In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education amendments of 1972, Section 504 of Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disability Act of 1990, and Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Richmond Community School District that no person shall, on the basis of race, color, religion, military status, national origin or ancestry, sex (including sexual orientation), disability, age (except as authorized by law,) height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or employment. Inquiries related to any nondiscrimination policies should be directed to the Superintendent, 35276 Division Road, Richmond, MI 48062, (586) 727-3565.

Fall to Fall NWEA Language Usage RIT RMS Average								
	Fall-2018 RIT Avg RMS	National RIT Avg Norm	Fall-2019 RIT Avg RMS	National RIT Avg Norm	Fall-2020 RIT Avg RMS	National RIT Avg Norm	Fall-2020 RIT Avg RMS	National RIT Avg Norm
Grade 4/Class Language Usage	2027 200.8	NA 199.3	2028 198.7	NA 199.3	2029 196.1	NA 197.3	2030 196.2	NA 197.3
Grade 5/Class Language Usage	2026 207.5	NA 205.6	2027 207.8	NA 205.6	2028 204.9	NA 204.2	2029 203.5	NA 204.2
Grade 6/Class Language Usage	2025 206.6	NA 210.7	2026 209.3	NA 210.7	2027 211.5	NA 209.4	2028 209.7	NA 209.4
Grade 7/Class Language Usage	2024 215.9	NA 214	2025 211.3	NA 214	2026 213	NA 212.7	2027 213.8	NA 212.7
Grade 8/Class Language Usage	2023 215	NA 216.2	2024 217.1	NA 216.2	2025 214.2	NA 215.5	2026 214.9	NA 215.5

## 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- 2019-2020 School Year: 554 72%
- 2020-2021 School Year: 550 70%

At Richmond Middle School, we are continuing to work toward high achievement. We appreciate the support of our parents and community in this process. Education truly is a shared responsibility. The pandemic of 2020 has continued to create a new set of challenges to schools across the nation as well as us at RMS. We have continued to strive for excellence as we have added an even more importance on the social and emotional well-being of our students. We believe that as we continue to work together, the students will be supported and continue toward success.

Sincerely,

Mr. Keith Bartels

Keith Bartels, RMS Principal

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